



Clovis Elementary School

IDAC Meeting

Tuesday, October 8, 2024

at 5:30 pm in the Library

Principal Kellom called the meeting to order at 5:30 pm. She reminded each person to sign-in and pick up an agenda if they hadn't done so. She welcomed everyone to the first quarter IDAC meeting of the 2024-25 school year.

Principal Kellom projected a powerpoint on the screen where she went over the purpose of IDAC and explained that it is intended to assist in the formation and review of policies to assure non-discriminatory practices in all areas. She explained the link between the Advisory Council and the cultural environment and climate on the Clovis Elementary campus. A brief description of the history of IDAC was provided. She also explained the Principal's Advisory on Student Affairs (PASA) and how it is made up of a diverse group of students who meet with the principal, once per quarter, to discuss the school climate and ways to promote positivity on campus. Principal Kellom explained the PASA nomination process and that teachers are able to nominate students who they know are diverse, collaborative, responsible, and strong leaders within the school. She went over the PASA process and briefly went over items from the last PASA meeting.

Principal Kellom projected pie charts of the Clovis Elementary Demographics versus the demographics of CUSD as a whole. It was noted the demographics of both were very similar and nearly identical with the exception of the White and Asian subgroups. She highlighted the importance of knowing our subgroups and their data, so teachers can monitor achievement gaps that might be seen. Principal Kellom reviewed the multilingual student population at Clovis Elementary and noted that we have students fluent in Spanish, Cambodian, Hmong and Russian. She explained that our site and the state of California monitor the progress of the multilingual students.

Principal Kellom reviewed the Academic Achievement at Clovis Elementary. Graphs were presented of both ELA and Math and each grade level was broken down into scores of 1,2,3 or 4. She explained a score of 4 would be the highest and above grade level, a score of 3 is at grade level/met standard, a score of 2 is a nearly met standard and a score of 1 is a failed to meet the standard. Principal Kellom explained this breakdown and the trend of less students meeting

the standard as they go up in grade level. She outlined the use of intervention teachers, practice exams, and structured review to help close the gap and get our students on grade level.

Principal Kellom reviewed the Site Theme: Building Community and how it is to be implemented through the four quarters of the school year. These 4 focuses included Legacies (Quarter 1), Respect (Quarter 2), Commitment (Quarter 3), and Pride (Quarter 4). Legacies will include opening the CES time capsule from the first year the school was open. Respect will include our Heritage Week (Nov.18th-22nd), and winter holidays to learn to value each other's differences. Commitment will be staying strong and committing to finishing the year strong. Pride will include the end of the year celebrations and showcasing the progress the students have made over the 2024-25 school year.

Principal Kellom projected the map of the Clovis Elementary boundaries and was able to explain the current boundaries and where the changes are happening for the new boundaries. She took time to explain the process, how many students will be affected by the change, and the process to obtain a priority transfer. She checked in with each parent attending to make sure they were aware of how their household would be affected by the boundary changes. She explained students affected should have been contacted via phone, email, letter and received an envelope with transfer documents from their students. She explained the Declaration of Attendance and Priority District Transfers for those students that qualify. Parents were encouraged to ask questions and return those transfer documents as soon as possible to Joy Hatfield, the registrar.

Principal Kellom reminded the members about Measure A. She went through the purpose, emphasized there would be no tax increase, just a continuation from the previous Measure, and explained the needs at over 30 elementary schools in the district. She emphasized that the Bond Measure doesn't aim to only improve school aesthetics, but it will ensure all sites are equitable. Additionally, Principal Kellom detailed what Clovis Elementary would receive if the measure is approved. These improvements included the MPR Flooring, Safety Enhancements such as new cameras, AV Technology upgrades and new LED Lighting on campus. She directed parents to the district website to learn more about Measure A

Lastly, Principal Kellom thanked the members of IDAC for being involved in the school and working together to collaborate for the betterment of all students. She reminded them to stay connected in 4 main ways: ParentSquare, weekly calendars, the school website and attending parent meetings such as SART and PTC.